

LEARN YOUR TIMES TABLES IN A WEEK



Creative Numeracy
Cattai School of Aart
The 3Rs The Professional Way

THE NEW TABLES

9×2

5×2

6×2

9×3

5×4

6×4

9×4

5×6

6×6

9×5

5×8

6×8

9×6

2×2

3×4

9×7

2×3

7×8

9×8

7×3

7×6

9×9

8×4

8×8

3×3

5×3

7×2

4×2

3×6

5×7

7×4

4×4

3×8

5×5

7×7

8×2

The Decimal System

- To perform mental arithmetic or to do algorithms, you must instantly know the answers to the **36 multiplications** shown on page 2.
- The definition of 6 is 6×1 , so it's not necessary to write out the complete table.
- Since $3 \times 10 = 30$ and $10 \times 45 = 450$ according to one general rule, that table has also been left out.
- **A visual:** $6 \times 5 = 5 \times 6$ (CLM). To practise **seeing** this, there are 2 sets of test cards (Ex 19)
- Fluency is obtained by leaving out "times" and "equals". During a maths test, multiplication is the result of a thought process. If you say multiplications aloud, you should say 7 eights, 4 fives like 9 apples, 6 people. It's absurd to repeat oral questions!
What's your name? James!..... 3 fours? Twelve!
- To facilitate learning answers in record time, I have created 11 Tables of various lengths and colours.
Since the traditional order is lost, it's imperative that you become familiar with them.
Special **recognition exercises** have to be done to achieve this.
Six tables are clearly labelled, the five others are remembered with the aid of special links. Each exercise has to be done to perfection before attempting the next one!
- By manipulating the number cards and using **Verbal Rehearsal** (Seeing, Saying and Doing), you will employ 3 of your 5 senses to stimulate your brain.
- Once you have recognised these special tables, answers will be learnt by taking advantage of the most creative discoveries ever published.
- With the advent of the Internet, Google, Facebook, iphones and the like, memorising has become almost extinct causing braincells to die off (National Geographic); the price of technology and progress.
Many children now have a TV brain, one that is only suitable to watch the screen. (Endangered Minds, Healey)

It's not the apes we come from, it's where we are going!

Algorithms

- With the introduction of the calculator, doing algorithms might be considered an obsolete activity. In a realistic sense, of course it is. However, not if it is seen as a therapeutic one, especially in Primary Schools because it takes at least 10 years for the human brain to reach maturity; at birth, its weight is only 20% - 25% of the adult one. Although it's then only 2% of the average body weight, it consumes 20%-25% of the daily energy intake! (Uma História da Linguagem)
- Warning: To be beneficial, algorithms must only be done as an old-fashioned professional routine and only when you thoroughly know your tables.

Algorithms: Thursday Afternoon

1

$$\begin{array}{r}
 123 \\
 \times 3 \\
 \hline
 369
 \end{array}$$

Eyes travel up

Brain thinks

Pen writes

L ← R

Mentally

L → R

$$\begin{array}{r}
 3 \times 100 = 300 \\
 3 \times 20 = 60 \\
 + 3 \times 3 = 9 \\
 \hline
 369
 \end{array}$$

2

$$\begin{array}{r}
 123 \\
 \times 12 \\
 \hline
 246 \\
 + 1230 \\
 \hline
 1476
 \end{array}$$

Routine:
second row starts in second place.
(No Explanations!)

9- Remainder checking method (Trachtenberg)

- Reduce the number to one digit by adding its digits.

123 x 12 becomes 6 x 3 = 18
1476 becomes 18 ✓

Shortcut: Ignore nines or combinations of 9

Example:
9 4 6 5 3 2 becomes 29, 11, 2

By mentally eliminating the nines first, you'll get the answer quicker.

3

Demonstration Exercise

$$\begin{array}{r}
 + \\
 18 \quad 24 \\
 \text{Write} \swarrow \quad \nearrow \\
 34 \\
 \text{See } 2 \quad \swarrow \quad \nearrow \text{ See } 1 \\
 \times 6 \\
 \hline
 204
 \end{array}$$

Write and say, twenty - four

Listen & Hear

Put down the carry the 2'n 18's 20

4,

Eventually all Mentally

Dialogue

Student: "I don't understand!"
Teacher: "Excellent! I only want you to repeat what I'm saying and doing until you can do it yourself."

Friday Morning

21. Invent your own Algorithms and check them with the 9 - Remainder method.

Friday Afternoon

22. Repeat exercise 19.

Practise makes perfect.

For a while, test yourself at least once a week in order to consolidate your knowledge.

Memorising The 11 Special Groups	<p style="text-align: center;">Say Aloud</p> <p style="text-align: center;">1. I want to remember</p> <p style="text-align: center;">2. How can I remember</p>		
	The 9s		
	5 and Even		
	6 and Even		
	Look at the Top Line: You see 2 Twos and 3 Twos	Leads to the next group	
	After 2 comes $\uparrow 3$ and $4 \uparrow$ Add them to get $\uparrow 7$ followed by $8 \uparrow$	Leads to the next group	
	Follow the arrows above	7x3 8x4	Leads to the next group
	Keep the 7, double the 3 Keep the 8, double the 4	7x6 8x8	Now 4 groups of 3
	The 3 Threes	18 recipes to remember 36 multiplications. These numbers help you to remember this group	
	The 3 Fives	5 and odd in this order: 3-7-5	
	The 3 Sevens	A week has 7 days 2 weeks, 4 weeks, a week & a week	
	4 Twos, 4 Fours = 2 Eights		

THE NEW TABLES

9x2

5x2

6x2

9x3

5x4

6x4

9x4

5x6

6x6

9x5

5x8

6x8

9x6

2x2

3x4

9x7

2x3

7x8

9x8

7x3

7x6

9x9

8x4

8x8

3x3

5x3

7x2

4x2

3x6

5x7

7x4

4x4

3x8

5x5

7x7

8x2

THE NEW TABLES

6 and Even
Half the
Number and
the Number

$6 \times 2 = 12$

$6 \times 4 = 24$

$6 \times 6 = 36$

$6 \times 8 = 48$

5 and Even
Half the
Number
and Zero

$5 \times 2 = 10$

$5 \times 4 = 20$

$5 \times 6 = 30$

$5 \times 8 = 40$

The 9-Partners

1 2 3 4

8 7 6 5

The 9 Recipe:
Think 1 Less
and
the Partner

$9 \times 2 = 18$

$9 \times 3 = 27$

$9 \times 4 = 36$

$9 \times 5 = 45$

$9 \times 6 = 54$

$9 \times 7 = 63$

$9 \times 8 = 72$

$9 \times 9 = 81$

Count to Eight.
Answers in Front.

1 2 3 4

5 6 7 8

$2 \times 2 = 4$

$2 \times 3 = 6$

Answers Behind.

7 6 4 2

8 8 6 4

EVEN EVEN

Answers Behind.

7 3 2 1

8 4 3 2

If
 $2 \times 4 = 8$
Then
 4×4
=
2 Eightssss
sixteen

2×7
2 Weeks
A Fortnight 14
Nights

4×7
4 Weeks 14+14=28

4×7 Shortest Month
FEBRUARY
12345678

2nd Month 8 Letters

A WEEK & A WEEK
A FORT NINE 49

5 x ODD
ENDS IN 5 WITH
ODD NUMBER
IN FRONT

$5 \times 3 = 15$

$5 \times 7 = 35$

HOW MANY ?

$5 \times 5 = 25$

5

10

15

20

25

30

35



Channel

36
Multiplications
18
Recipes

- Amazing Numbers
- 9 Partners
 - Half 36=18
 - 3x6=18
 - To Remember the 3 Threes Group

8
x
2 3 4

Exercise 19 Thursday: Cut out cards. Mix. Give Oral Answers.

Check your answer with the correct one on the reverse side of each card.

2×9

2×2

9×3

2×3

4×9

4×3

9×5

8×7

6×9

3×7

9×7

4×8

8×9

6×7

9×9

8×8

2×5

2×6

5×4

6×4

6×5

6×6

5×8

6×8

3×3

5×3

3×6

7×5

3×8

5×5

7×2

2×4

7×4

2×8

7×7

4×4

Exercise 19: Cut out the 36 cards and store them in pouch B.

6	27	4	18
56	45	12	36
32	63	21	54
64	81	42	72
24	20	12	10
48	40	36	30
35	18	15	9
8	14	25	24
16	49	16	28

Exercise 19 Wednesday Afternoon: Cut out cards. Mix. Give Oral Answers.

Check your answer with the correct one on the reverse side of each card.

9×2	2×2	3×9	3×2
9×4	3×4	5×9	7×8
9×6	7×3	7×9	8×4
9×8	7×6	9×9	8×8
5×2	6×2	4×5	4×6
5×6	6×6	8×5	8×6
3×3	3×5	6×3	5×7
8×3	5×5	2×7	4×2
4×7	8×2	7×7	4×4

Exercise 19: Cut out the 36 cards and store them in pouch B.

6 27 4 18

56 45 12 36

32 63 21 54

64 81 42 72

24 20 12 10

48 40 36 30

35 18 15 9

8 14 25 24

16 49 16 28